



## BODY COVERINGS

K – 3<sup>rd</sup> Grade  
30 Minute Program

Vermont Standard	Grade Expectations	Inquiry Skills and Content
7.1	S.1	Observe artifacts and ask scientific questions about body coverings
7.1	S.2	Predict which body coverings act as insulation and explain reasons for that prediction
7.13	S.30	Identify how the specific body covering of an organism allows it to survive and defend itself

### **ACTION**

*Students will...*

1. Observe body coverings: scutes, scales, feathers, furs, quills
2. Experiment with the insulation: blubber, feathers and fur
3. Discuss the concept of warm-blooded versus cold-blooded

### **ECHO COMPANION PROGRAMS**

*Consider matching this program with...*

- Creature Feature
- Amphibians Around Us
- Beavers
- Skeletons and Skulls

*All ECHO Teacher's Choice programs are combined with an ECHO Trek – a tool for exploring exhibits, considering questions and discussing ideas.*