



MARSH, BOG, SWAMP!

K – 3rd Grade
30 Minute Program

Vermont Standard	Grade Expectations	Inquiry Skills and Content
7.13	S.1, 2	Observe and question the role of a naturalist. Predict the functions of each part of the wetland habitat and the organisms that live there.
	S.30	Review the living and non-living things that survive in a wetland.
	S:49	Explore specific habitats and their value to plants, animals and humans as a valuable resource that creates balance in nature.

ACTION

Students will...

1. Observe and question the importance of the tools and skills needed to be a naturalist (scientist that works in nature) and the names of the different kinds of wetlands they study.
2. Using the metaphor of a recipe and the chef in a skit, add “ingredients” of the wetland and explore the functions that allow for organism survival.
3. Using observation and prediction, determine which animals and plants do and do not live in a wetland.

ECHO COMPANION PROGRAMS

Consider matching this program with...

- Wetland Wonders 3-6
- Aqua Action 3-12
- Lake Champlain in a Bag K-6

All ECHO Teacher’s Choice programs are combined with an ECHO Trek – a tool for exploring exhibits, considering questions and discussing ideas.